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Next

Common English Dialoge

- তৈরী হওয়া - Get ready (গেট রেডি)
- শুধি মারা - Punch (পাপ্শ)
- চিবানো - Chew (চু)
- চিমটি কাটা - Nip নিপ
- থাঙ্গড় মারা - Slap (স্ল্যাপ)
- চিৎকার করা - Shout (সাউট)
- আদর করা - Fondle (ফন্ডল)
- বকবক করা - Chatter (চ্যাটার)
- হাঁচি দেয়া - Sneeze (শীজ)
- আঁচড় কাটা - Scratch (স্ক্যাচ)
- তাড়াহুরা করা - Bustle/Hurry (হারি)
- হো হো করে হেসে ওঠা- Burst into laughter
- সুড়সুড় দেয়া - Tickle (চিকল)
- বিড় বিড় করা - gobble
- থু থু ফেলা - Spit (স্পিট)
- পিটিপিট করে তাকানো - Wink (উইং্ক)
- শিশ দেয়া - Whistle (হইশন)
- হেটে বেড়ানো - Walkabout (ওয়াকএবাউট)
- বাড়িয়ে দেওয়া - Turn up (টার্ন আপ)

Comprehensive Academic Vocabulary List
<http://staff.csulb.edu/~jlindelle/English%20Department%202011Village/CAHSEE%20vocabulary.html>

These are the words you must know and be able to use to succeed at school. Teachers use them all of the time during instruction.

These words show up on every type of test - especially the state tests.

Word List 1	Word List 2	Word List 3	Word List 4	Word List 5	Word List 6
analysis	achieve	alternative	access	academic	adjacent
approach	acquisition	circumstances	adequate	adjustment	alibi
area	administration	comments	annual	alter	assembly
assessment	affect	compensation	appropriated	amendment	analyze
assume	appropriate	consent	appropriated	anomalous	anomalous
authority	aspects	consent	attitudes	anomalous	anomalous
available	assistance	considerable	attributed	capacity	anomalous
benefit	catalogues	constant	civil	challenge	anomalous
concept	chapter	constraints	code	clause	anomalous
consistent	commission	contribution	conflict	compounds	anomalous
constitutional	community	convention	commitment	consultation	anomalous
context	complex	coordination	concentration	contact	anomalous
contract	computer	core	conference	decline	anomalous
create	conclusion	corporate	contrast	discretion	anomalous
data	conduct	corresponding	cycle	draft	anomalous
definition	consequences	criteria	debate	enable	anomalous
deserve	consumption	destruction	deplete	energy	anomalous
distribution	consumer	demonstrations	enforcement	energy	anomalous
economic	credit	document	domestic	enforce	anomalous
environment	cultural	emerged	equivalent	enforcement	anomalous
established	dominant	emphasis	evolution	enforcement	anomalous
estimate	distinction	ensure	ethic	expansion	anomalous
evidence	elements	excluded	goal	exposure	anomalous
export	equation	framework	granted	extimal	anomalous
factors	evaluation	funds	hence	facilitate	anomalous
financial	features	illustrated	hypothesis	fundamental	anomalous

WEDNESDAY, NOVEMBER 25, 2009

THE HINDU

INDIA'S NATIONAL NEWSPAPER SINCE 1878

NOTICE TO FOUR POLICE OFFICERS

A RARE APPEARANCE

NOT ENOUGH: BALOCHIS

INDIA PILES ON THE RUNS

Page 10

Babri Masjid demolition was planned: Liberhan

Fully committed to implementing civil nuclear deal, says Obama

Report indicts Advani, Joshi, Valjiyee

Violent aftermath of Babri demolition

NEW YORK: The demolition of the Babri Masjid was not only a religiously charged event, but also one deliberately created by the then prime minister and his top officials, including the then home minister, Mr. Atal Bihari Vajpayee, says a report by the Justice Liberhan Committee.

This is the key finding of the report on the Babri demolition, which is the first of its kind made available to the media.

The report, which has been submitted to the prime minister, Mr. Manmohan Singh, and the home minister, Mr. Mukesh Singh, has recommended that the government take action against those responsible for the demolition.

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Лес - бъдеща състезателна база

1 Complete the number words then match them to the pictures.

1 t _ o

2 t h _ _ e

3 _ ne

4 s _ v _ n

5 _ i g _ t

6 _ in _

7 t _ e l _ e

8 f _ _ e

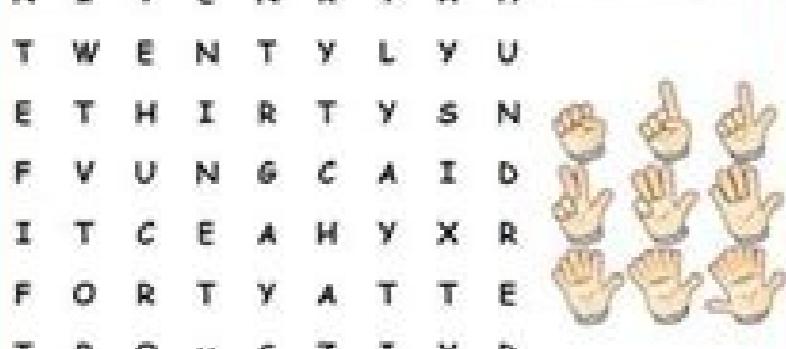
9 _ o _ r

10 e _ e _ en

11 _ _ x

12 _ _ r o

S E S E V E N T Y 3 Find ten numbers
N I T E N B T A H in the word search



2 Put the letters in the correct order to get a number.

- 1 feffen: _____

2 enetinen: _____

3 eenixts: _____

4 iwef: _____

5 etwlev: _____

6 heitg: _____

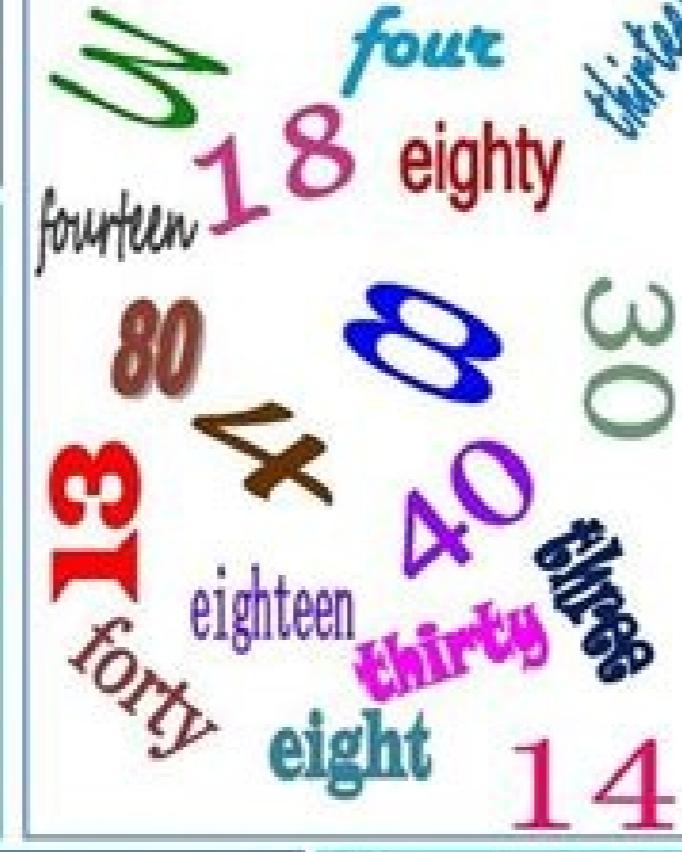
7 zone: _____

8 ywetnt: _____

9 tenehrti: _____

10 eofeurnt: _____

4 Match the pairs.



5 Fill in the crossword

23							
72							
11							
49							
ictive.com							



6 Correct the mistakes

- | | |
|--------------|-------|
| 1 twelve | _____ |
| 2 fourteen | _____ |
| 3 too | _____ |
| 4 forty | _____ |
| 5 fifteen | _____ |
| 6 sixtythree | _____ |
| 7 ninety | _____ |
| 8 tree | _____ |
| 9 thirteen | _____ |
| 10 eighteen | _____ |

10 Sentences of Present Perfect, Past Perfect and Future Perfect Tenses

Get Perfect

Past Perfect

Future Perfect

- | Present Perfect | Past Perfect | Future Perfect |
|--|---|--|
| <ol style="list-style-type: none"> I have been in London for two weeks. The movie "Saw" haven't gotten the Oscar Prize. Have you lived here all your life? My father has just gone to bed. We have lived in this house since 2015. I have already ironed the shirts. We have stayed in the pool since at 9 o'clock. Mark has studied two foreign languages. We have visited Florida several times. Have you ever broken arm? | <ol style="list-style-type: none"> The baby had cried before her father came. Had the water boiled when you went to kitchen? By the time I returned home, he had already left. When I came home, they had already eaten the meal. He began to run after he had seen the cat. I had never seen such a nice beach before I went to Hawaii. I had lived in London, before I moved to Paris. She had washed her hands before she cooked the dinner. Did the students go home after they had visited the library? I returned home because I had forgotten my notebook at home. | <ol style="list-style-type: none"> I will have finished my homework by dinner time. How long will you have lived in this city next year? By next summer, they will have built the bridge. The plane will have taken off by two hours. Mary will have gone on a holiday by this time next year. I will have graduated from the university in two years. She will have fallen asleep by the time we get home. By June, I will have finished my work. By the time I arrive to the school, math lesson will have started. They will have written the reports by the time you find her. |

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In morphology, a composite word is composed of two or more words that express a single idea and work as a single word. The most common types of words composed in English are compound substantives (for example, Cheeseburger), composite adjectives (« Red-Hot temperature »and compound verbs (« Waterproof the Deck »). The rules for spelling compound words are not consistent. Some composite words are written as a single word (glasses), some like two (or more) words with scripts (cuñato), and some like two (or more) separate words (football stadium). "When the car stopped in the parking lot, Kenny Dennard hit a snowball right on the windshield." (John Feinstein, *Forever*™'s Team. Villard, 1989) on Sundays in the summer afternoon, my grandfather and I enjoyed eating hot dogs at the stadium. "While we waited for our food, played with my chopsticks. They make excellent drums. He also told Dad, everything about this great game of BÁ © isbol that we can play after school at the next day." (Dan Greenburg, *Zack Files 13: The Misfortune Cookie. Turtleback*, 1998) «He hid in a cave until the ship partned, just to discover that his companions had been aware of him, and they left him a barrel of cookies and a fire, he kept on for months. A year after a ship that was directed to the south stopped. » (Simon Winchester, *Outposts. Penguin*, 2003) «A journal can take almost any form: written answers to a periodic reminder by email, a manuscript notebook, a narrated video, or photos with written comments. (Kim Goodwin, *Designing For The Digital Age. Wiley*, 2009) «In Australia Aboriginal Homes Construcción was do it yourself.» (Tony Dingle, «Necessity The Mother of Invention, OR DO-IT-YOURSELF.» *A History of European Housing in Australia*, Ed. By Patrick Troy. Cambridge University Press, 2000) «I became union delegate immediately Fiduciary Manager in 1936... . She became the local secretary-treasurer in 1946». (Mary Callahan, cited in *Rocking The Boat: Union Women's Voices, 1915-1975*. Rutger University Press, 1996) «In a one Nothing surpasses to walk in a nice, fresh and heated house. Unfortunately, running your air conditioner is expensive and consume energy.» (Eric Corey Freed, *Green Building & Remodeling for Dummies. Wiley*, 2008) Composite word heads" A part of a composite word usually is clearly his head, in general. Power capable of representing the meaning of the whole compound. The heads of the different types of compound words are [in letters Mayinsculas] on this list: Bellboy, dry, drying, red, hot, in and / or. It can be seen that in English, the head of a composite word is always the last element, at the far right. (This is not true in the words composed in all languages, however.) "James R. Hurphord, *Gramatic: Guide of a student. Cambridge University Press*, 1994) dividing compound words" if divided a composite word to Final of a line, place the guidel between the elements of the compound (Nevado-Móvil, Non-Biliary of Snow) ». (Laurie Kirszner and Stephen Mandell, *The Wadsworth Manual concise*, 2nd Ed. Wadsworth, 2008) Metaphoric compounds" Metá Furnished forums with common domestic objects are speech figures that we live literally with all days. Some of these comparisons are new, such as a sofa papa, a phrase that compares the lump observers of television to lumpy potatoes: the longest potatoes of sofals sit, more deep put their Raices. "(Richard Lederer, *the work of the words. Simon & Schuster*, 1990) Complex compounds" It is possible to form a two-word compound, one of which is a compound as well. For example, we can combine the degree of law composed with the requirement of the word to obtain the degree requirement of the complex law. This compound can in turn, can be combined with changes to obtain changes in law requirement, etc. . . [T] The process is essentially unlimited. "(Bruce Hayes. *Fonology Wiley*, 2009) In English grammatic, a qualifier is a word or phrase (as very) that precedes an adjective or adverb, increasing or decreasing the meaning quality. word Edit. Here are some of the most common English classifiers (although some of these words also have other functions): very, quite, quite, quite, quite, really, quite, quite, even, a bit, quite, quite, in fact, almost, quite, really, quite, quite, even, a bit , a little, a lot, a lot, a lot, kind of, kind of. Compare your use with intensifiers, which amplify what they modify and are adjectives or adverbs, and grade adverbs, which can modify verbs and other modifiers. Some qualifiers have more limited usage contexts than others. In the third edition of "English Grammar: A University Course", Angela Downing illustrates, using correctly: "Fairly as a modifier indicates an almost large or reasonable degree of a quality (fairly accurate, fairly well-off.) It can be used more easily with favorable and neutral adjectives than with strongly unfavorable adjectives. Fairly dishonest, like honestly, pretty smart, pretty reasonable, but not?fairly dishonest, ?fairly dumb, ?fairly unreasonable: He seems to have a good idea of what he wants to do." (Routledge, 2014) Excessive reliance on qualifiers is a sign of amateur writing. To improve your handwriting, review your text and find all the qualifiers. Take them where you can. If necessary, review the phrases or sections that rely heavily on them for more detail and detail. Use better verbs in sentences or descriptions to show âmore than just sayâ what is going on. Then you won't even need the qualifiers, because the image or the plot will be painted much more thoroughly for the reader. "The Qualifiers have their place", Mignon Fogarty advises, "but make sure they're not just occupying the space" ("Grammar Girl presents Ultimate Writing Guide for Students", 2011). The famous writing book by William Strunk Jr. and E.B. White has a tip Strictly: "Avoid the use of qualifiers. Rather, very, little, pretty, these are the leeches that infest the pond of sucking the blood of the words. The constant use of adjective «Little» (except to indicate size) is particularly debilitating; We should all try to do it a little better, we should all be very attentive to this rule, because it is quite important, and we are quite sure that we will violate it from time to time. "(« The Elements of Style », 3 , 1979) The qualifiers seem to function as adverbs, and even appear in the listed dictionary, but they differ slightly from their basic adverb. Thomas P. Klammer and Muriel R. Schulz explained: "Traditional grammatics often classify rates as grade adverbs, and at first glance, judging by meaning and function, this seems reasonable. The adverbs of grade «complete, absolute, extreme and excessive» can fit in the same position as the prototype, and have similar meanings. «However, the qualifiers are not true adverbs; They do not comply with several of the criteria for adverbs ... first, the rates do not modify verbs ... second, with one or two exceptions, as actually and precisely, the rates do not have suffixes derived from adverbs. Third, the qualifiers can not be made comparative or superlative ... and fourth, the rates do not intensify. »(« Analyzing English Grammar. »Allyn and Bacon, 1992)

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